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*Special Release*

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**THE INTERACTIVE SENSITISATION WITH AND FORMAL PRESENTATION OF THE  
CENTRE FOR SOCIAL ORIENTATION TO PROVOST, DEANS/DIRECTORS, HEADS OF  
DEPARTMENTS, HALL WARDENS, RELIGIOUS LEADERS AND STUDENT LEADERS  
ORGANISED BY  
THE CENTRE FOR SOCIAL ORIENTATION OF THE UNIVERSITY OF IBADAN  
ON 28 JUNE, 2011 AT THE UNIVERSITY SENATE CHAMBER  
THE COMMUNIQUE**

**Preamble:**

The Provost, Deans/Directors, Heads of Department, Hall Wardens, Student Leaders and Religious Leaders who participated in the interactive sensitization session and formal presentation of the Centre for Social Orientation, University of Ibadan, Book on Cultism and Anti-Cultism Stickers organized by the University of Ibadan Management and the Centre for Social Orientation, express gratitude to the University Management, particularly the Vice-Chancellor and Senate, for transforming the Anti-Cultism Campaign Committee to Centre for Social Orientation with the concomitant broadening of its scope to instill acceptable societal norms/behaviour in all members of the community and continue to find means of forestalling anti-social behaviour and cultic activities on our campus and networking for the prevention and checkmating of these vices.

The sensitization programme, is further appreciated because it has enlightened us on the vices of cultism and other anti-social behaviours, and on the need to be part of the campaign to bring to our campus, permanent peace and make it a haven for the pursuit of academic and research excellence.

The sharing of personal experiences by some participants and the provision of important information by the Centre for Social Orientation (CenSO) on good social behaviours on the University campus and outside the campus was very illuminating. The session therefore, observed and recommended as follows:

- i. that the interactive sensitisation programme be a continuous exercise and also be extended to the entire community including Churches and Mosques, Cab Drivers, every unit including Works and Maintenance as well as involve students' social and religious associations in this noble cause;
- ii. that all segments of the community be encouraged to network with the Centre for Social Orientation (CenSo) in the provision of relevant and useful information on students' anti-social activities;
- iii. that a code of conduct should be developed by the proposed Centre for Social Orientation in conjunction with all stakeholders in the community, to moderate activities/behaviours and check excesses of members of the community;
- iv. that mentorship system should be intensified to monitor and moderate students' behaviours and also to foster healthy staff-student relations. This would enhance students' confidence in their lecturers and in the University authorities thereby reducing the incidence of anti-social behaviours among members of the community;
- v. that since financial needs contribute to inducement of the students into cult activities, the idea of work study and financial assistance schemes should be further pursued with greater vigour in order to afford the students alternative ways of earning legitimate income for their personal sustenance;

- vi. that a financial scheme be evolved, to which staff members can voluntarily contribute a minimum of ₦500 monthly to provide assistance to indigent students and thereby prevent them from looking for help from the wrong places;
- vii. that an ancillary campus surveillance and intelligence gathering squad be set up and encouraged by providing necessary training, while the Security Unit should be scrutinised and strengthened through adequate provision of relevant equipment. Staff and student volunteers should be recruited to gather information with the assurance of adequate protection for them;
- viii. that, in addition to providing training for the Security Unit, it should be purged of undesirable elements;
- ix. that security could also be ensured at students' Halls of Residence by providing digitalised hall identity cards to students in order to prevent accessibility by unauthorised non-students and non-hall residents at odd hours;
- x. that the University Student Affairs Division should explore the possibility of interacting with some landlords and hostel developers to make arrangements for good and safe accommodation for students outside the Halls of Residence off-campus), and facilitate accommodation for those students who may not be able to secure accommodation on campus;
- xi. that staff be up and doing in the discharge of their statutory responsibilities to students in order to provide needed motivation and assurance to students and remember they are the 'loco-in-parentis' to the students and should therefore evolve and maintain cordial relationship with their 'wards';
- xii. that CenSo should facilitate the provision of more sporting, social and other recreational facilities on campus to encourage physical education, recreation and positive social activities for the students as well as organized intellectual activities outside the classroom like debate, poem recitation competition and playlets;
- xiii. that Continuous Assessment be properly administered on regular basis and be cumulated to form up to 50% of the student's score in course work at all levels in the University in order to improve the student's learning outcome;
- xiv. that consequent to xiii above, lecturers should be given refreshers' training in contemporary best evaluation practices;
- xv. that the Centre for Social Orientation should be given a befitting office and requisite equipment to enable it function more effectively;
- xvi. that a website be created to allow for the posting of information by the general public for the purpose of preventing and/or checkmating vices on our campus;
- xvii. that CenSo plays its ombudsman role effectively in order to assist in reducing strife among colleagues and build cordial relationship between the students and their lecturers by organizing interactive session for the two groups regularly.
- xviii. that henceforth, students should be treated with dignity and should respect constituted authority as well as adhere to rules and regulations guiding their conduct in the University,
- xix. and, finally, that all new academic staff, henceforth, should be given orientation course on various academic-cum-administrative duties so that academic misbehavior that result into misconducts to will be minimized and time, energy and money being wasted on disciplinary cases could be channeled into more profitable ventures for the University.

**Omotayo O. Ikotun (Mrs.)**  
*Registrar*